

AIAI Grant UDL Example ~ Towson
University

Title: UDL On-campus

Faculty Developer: David Wizer

Course/Program or Department: Education

Technology & Literacy

Notes: 1 Ppt



CAMPUS UPDATE FACULTY DEVELOPMENT INTEGRATING UDL AND WORKING WITH STUDENTS WITH DISABILITIES

**Practical ideas to improve learning
through Universal Design for
Learning integration**

Introduction & Goals

- Participants will hear and learn about
- Campus- wide Accessibility & UDL implementation
- What are the Elements of UDL
- Overall benefits- Road toward preparation
- Current State On-campus in Maryland



BETTER PREPARE FACULTY

- Faculty Development in Accessibility / Disability area
- Teaching and Learning Professional development with a focus on Universal Design for Learning integrated in teaching processes
- Faculty selected from Colleges of Education, Health Professions, & Math & Sciences
- Faculty Commit to meet regularly, enhance their teaching, share resources and work with a broader array of students



3 UDL PRINCIPLES

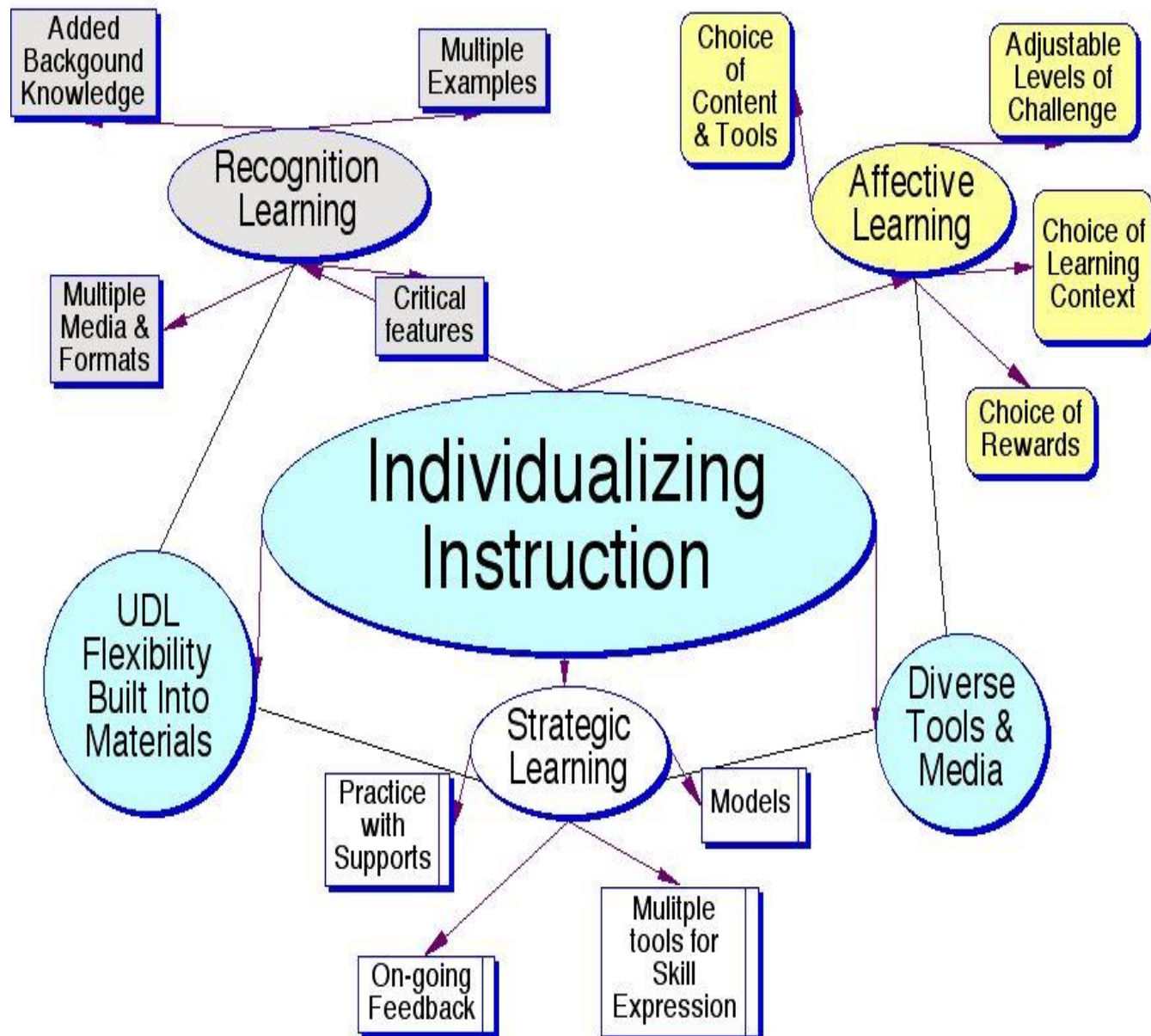
(FROM CAST – CENTER FOR APPLIED SPECIAL TECHNOLOGY)

Multiple and flexible means of:

- **Representation**
- **Expression**
- **Engagement**



Universal Design for Learning



UDL Elements- Means to Individualize Instruction

- Diverse, multiple tools & media
- Flexibility built into materials
- 1. Recognition networks- methods of presentation with examples and alternatives.
- 2. Strategic networks- methods of expression, feedback, and apprenticeship.
- 3. Affective networks- options for engagement which provide choice, support and challenges.



Course Revisions and Updates

Road to Preparation includes:

- Added UDL & Accessibility Elements
- Key assignment improvements
- New opportunities for student choice and supported, small group student learning
- Curriculum [via UDL] and content enhancements with technology uses as a means to meet goals



CONCLUSIONS & NEXT STEPS

- Technology Integration that meets the needs of All students
- Intersection of- Technology abilities, Pedagogical skills, Content knowledge, Presented via multiple means
- Thus, all learners gain meaningful knowledge and skills
- These learners are able to present their understanding through varied means of expression



CURRENT STATE ON-CAMPUS IN MARYLAND

- UMBC -sunset
- St. Mary's -planning
- College of Notre Dame -planning
- Towson- tbd



About the Presenter & Setting

- David Wizer, Professor
- Department of Educational Technology & Literacy
- wizer@towson.edu
- Towson University, (State University in near Baltimore)
- Largest producer of teachers in the state

