Title: Professional Collaboration (chapter review process) Faculty Developer: Gina Laupert Course/Program or Department: Special Education (SPED 469) Notes: 2 files, 1 Ppt.

## Chapter 1 Study Guide and Review

Please answer the following questions using the Power Point I provided you and your text.

- **1.** Define <u>collaboration p.6</u>
- 2. Define *interpersonal collaboration p.6*

**3.** Identify **7** characteristics of *collaboration*. P.6-

4. Identify <mark>5</mark> characteristics of *interpersonal collaboration*.

5. Create a list of co-workers and teams you will collaborate with in a school.

- 6. List 4 challenges related to collaboration. p.18-
- 7. List 5 components of collaboration. p. 23

8. List 8 areas related to IDEA that require collaboration to be successful. P.17

## **Defining Characteristics for Collaboration**



## **Chapter Summary**

- 1. Students will be assigned a chapter to summarize. They will prepare a summary that may take several formats. Some sample formats can be found at <a href="http://padlet.com/mpasko/v0vv4v7n8j3f">http://padlet.com/mpasko/v0vv4v7n8j3f</a>
  - 2. A handout should be provided, which summarizes the chapter highlights. This may be uploaded as an electronic copy.

## Rubric

	Exemplary	Accomplished	Developing	Does not meet expectations
Presentation is engaging and reflects solid understanding of the information presented in the chapter	5	4-3	2-1	0
Written work reflects high standard of grammar and mechanics	5	4-3	1	0
Chapter handout includes necessary components: chapter title; title of textbook; key points; organization; thoughtful and well-connected notes	5	4-3	2-1	0
Turned in on time	5	Late 2.5		
TOTAL points/20 Notes:				
Name: Chapter #:				

Chapter 1 Assessment

Each student will identify the type of assessment they prefer to demonstrate understanding of the chapter.

- 1. Multiple choice/short answer.... Student will answer 20/25 questions of their choice.
- 2. Summary/Presentation.... Student will create a short presentation with a handout summarizing important information in the chapter.
- 3. Coffee Talk.... Student will meet with the instructor to discuss questions taken from the multiple choice/short answer assessment.