

AIAI Grant UDL Example ~ Towson University

Title: Distance Learning

Faculty Developer: Bill Sadera

Course/Program or Department: Educational Technology & Literacy ISTC 717

Notes: 1 file

ISTC 717 Distance Education UDL Activity Submission from Bill Sadera

See the full activity online: <https://sway.com/2CdOKmQ4mUp7nuu?ref=Link>

This instructional activity is designed for graduate students studying how to effectively teach online in the class ISTC 717.

The instructional goals include:

- Identify and prioritize the characteristics of a successful distance learner.
- Identify and prioritize the frustrations and barriers perceived by the distance learner.
- Consider the profile of a typical distance education student.
- Consider the most essential characteristics of a successful distance learner and the barriers that need to be overcome.
- Explain how course preparation, class size, and compensation differ in DE and face-to face classes.
- Discuss the importance of the instructional design process in the DE setting
- Describe evaluation processes used to assess the design and delivery of DE

This instructional activity exemplifies UDL Principles I and II most specifically. The instructional activity offers the learning materials in a variety of formats (Representation), including written text and audio/video. The video offers closed caption and speed variability to meet the needs of different learners. The instructional activity also offers multiple means of expressions by allowing the students to submit written responses to the activity, as well as podcasts, videos or screencasts. Instructions and details are given within the course on how to complete each of these options and how the expectations for each submission differ.

Reflection: I have found this activity to be very effective. Many students choose to submit their work in a variety of ways as well as use the opportunity to experiment with different technologies they might not have used before. Students using alternative technologies to submit their work often meet and exceed the module goals and expectations.