

COMPLETING EDTPA VIRTUALLY

Tips for Task 2

While teaching via videoconference probably feels different than teaching in a classroom, the underlying skills that teachers need are the same. For Task 2, you will provide evidence for the rubrics from your video (or audio) recording as well as your chat transcript.

USE DIGITAL FORMS

You will need to have **permission** to record the students in your class. You (or your mentor teacher) will need to send home a [digital permission form](#) via email well **before** you teach your edTPA lessons.

FOLLOW PROCEDURES

Each school system has its **own procedures** for storing permission forms, for recording video conferences, and for editing recordings if needed. Always follow [the procedures for your district](#).

EXPLAIN THE POLICIES

In **Prompt 1** of your Instruction Commentary, **explain any recording restrictions in your district**. For example, some districts allow interns to record themselves, but not to show any student faces, avatars, or names on screen.

PROMOTE PARTICIPATION

Remember that an important part of edTPA is creating a positive environment, engaging students, and eliciting responses. Make sure that the clips that you choose show how students are **interacting!** You can visit the [Remote Learning Resources](#) page for ideas.

SAVE THE CHAT!

Even if students aren't participating out loud, they may be demonstrating their thinking in the **chat transcript**.

You can use this as evidence of student engagement and of the number of students present.

CAPTURE COLLABORATION

In the clips you choose, are students working together in a **shared document** or whiteboard? Take a screenshot and add the image to the end of your Instruction Commentary. There is no page limit for the additional evidence you add in an appendix.

TEST YOUR TECHNOLOGY

- Make sure **your face** will be visible.
- Make sure the **audio** from your computer will be recorded.
- Make sure that you will be able to **download** your recording from where it is stored.
- Consider using **two** recording options (your computer and your mentor's computer; your computer and a smartphone) as a backup **if allowed in your district**.