



## VIDEO RESOURCES

### Effective Literacy Instruction for Multilingual Learners: What it is, and what it looks like.

Compiled by Dr. Laurie Olsen

The following videos of comprehensive literacy approaches for English Learners illustrate literacy practices integrated with grade-level content, the intersection of oral language development and literacy, and attention to the dual language realities of English learners through second language pedagogy and/or bilingual instruction. All were produced in classrooms implementing the SEAL model - a preschool through elementary model of language rich content and literacy education that centralizes the needs of English learners. For access to these and many other SEAL videos about language and literacy pedagogy and classroom strategies in both bilingual/dual language immersion and English-instructed classroom settings, visit the SEAL channel on YouTube.com or the SEAL website at SEAL.org.



#### CONTENT BASED CHANTS

2nd grade Dual Language Immersion Classroom

<https://youtu.be/ShBBfefJuRI>

Half of the children in this Dual Language Immersion second grade classroom are English learners who are native speakers of Spanish, while the other half are native English speakers. In an Animal Adaptation science thematic unit, students are immersed in a Spanish chant with high level academic vocabulary. The teacher leads them through making meaning of the vocabulary, and then focuses attention on punctuation and other features of the printed text.



#### CROSS LANGUAGE CONNECTIONS IN THE CLASSROOM

<https://youtu.be/TpPa7MZC4O0>

Illustrates literacy strategies for developing cross language connections and metalinguistic awareness in the dual language brain utilizing various strategies in grades Kindergarten through third grade bilingual and dual language classrooms. Children engage with discovering similarities and differences, and identifying cognates between Spanish and English in examining text and applying those skills in their writing.



#### ENGAGING WITH TEXT AND NARRATIVE

Preschool, Transitional Kindergarten

<https://youtu.be/5zttj2vgzoE>

For young children, language development is about oral language, but they live in a print world. This video demonstrates how to engage students with text in a preschool or transitional kindergarten classroom – through interactive read alouds, dictation in which children see their words turn into print, and basic foundational skills engagement embedded in the process of learning about the world.



## INTEGRATED AND DESIGNATED ELD Kindergarten

<https://www.youtube.com/watch?v=TB5xsGiGzyM>

This video illustrates how a Kindergarten teacher in an English-taught classroom works with a group of English Learners to prepare them for participation in a Next Generation Science Standards “Push and Pull” unit. The teacher builds academic vocabulary through oral language, provides her English learners with the vocabulary and language of “cause and effect”, utilizes the printed text of a “Push and Pull” chant to engage children in print recognition, and creates text in front of the class to accompany their scientific theorizing. Children are developing understanding of Concepts of print, phonemic awareness, and engaging in print recognition – all embedded in exploration of grade level science content.



## INTEGRATED AND DESIGNATED ELD

2nd / 3rd Grade Combination English-Taught Classroom

[http://bit.ly/SEALVideos\\_IntegratedandDesignatedELD\\_2nd-3rdGrade](http://bit.ly/SEALVideos_IntegratedandDesignatedELD_2nd-3rdGrade)

An “Animal Adaptations in the Ocean Habitat” thematic unit presents the backdrop for comprehensive literacy engagement through a variety of Daily Five Literacy centers (reading, writing, structuring complex sentences, etc.) in a content and language rich learning environment. The teacher draws a small group of English learners for English Language Development delving into how English is structured for comparing and contrasting, applying it to writing sentences about biographies they have read related to marine biology.



## The DICTADO: BILINGUAL 2ND GRADE CLASSROOM

[https://youtu.be/EV278nEX\\_UM](https://youtu.be/EV278nEX_UM)

This video presents a strategy developed by Literacy Squared that builds foundational literacy skills in both Spanish and English, and includes narration by Literacy Squared experts Dr. Kathy Escamilla and Dr. Sue Hopewell.

