**Student Resource**

**“Using Photographs to Make Predictions and Investigate Hampton”**

**Text**

**DIRECTIONS**: To prepare for your vising to the Hampton National Historic Site, you should complete each of the following steps.

**STEP 1 =** Use the Hampton website and online resources to learn more about the site’s history and the people who lived there. Make sure you visit each of the following links:

* **[**[**https://www.nps.gov/hamp/learn/historyculture/index.htm**](https://www.nps.gov/hamp/learn/historyculture/index.htm)**]**
* **[**[**https://www.nps.gov/museum/exhibits/hampton/family\_tree.html**](https://www.nps.gov/museum/exhibits/hampton/family_tree.html)**]**
* **[**[**https://www.google.com/culturalinstitute/beta/partner/hampton-national-historic-site**](https://www.google.com/culturalinstitute/beta/partner/hampton-national-historic-site)**]**

**STEP 2 =** Visit the Hampton “Photo Gallery” **[**[**https://www.nps.gov/hamp/learn/photosmultimedia/photogallery.htm**](https://www.nps.gov/hamp/learn/photosmultimedia/photogallery.htm)**]** and select at least one photograph from each section (“People of Hampton,” “Interior Photographs,” and “Historic Photographs”) to analyze. Follow your teacher’s instructions to record your observations and make predictions based on each photograph you selected.

**STEP 3 =** Continue your investigation by further exploring the Hampton website prior to your visit. You should be prepared to locate the site of each photograph in order to find out more information about these images during your visit to Hampton.

**Images**

The images for this lesson can be taken from the “Photo Gallery” link on the Hampton Website **[**[**https://www.nps.gov/hamp/learn/photosmultimedia/photogallery.htm**](https://www.nps.gov/hamp/learn/photosmultimedia/photogallery.htm)**]**. (If possible, additional photos should be added to this gallery, such as those currently posted in the Lower House and Workers’ Quarters exhibits.)

**Design and Navigation**

* See steps above (under “Text”) for navigation prior to visiting Hampton.
* Teachers should have a way to download the Teacher Resource and optional worksheets (OPTIC Analysis, etc.)
* Students could also be given a way to post their observations/predictions directly onto the website (like comments) when clicking on each photograph.
* The writing prompts (listed on the Teacher Resource under “Follow Up After the Visit”) could also be made interactive, so that students could post their writing on the Hampton website, allowing others to view and comment on it.